

ARCADIA ELEMENTARY

375 Spring Street
Spartanburg, SC 29301

GRADES K-5 Elementary School

ENROLLMENT 262 Students

PRINCIPAL Dr. Chuck Bagwell 864-576-1371

SUPERINTENDENT Dr. Darryl Owings 864-576-4212

BOARD CHAIR Mr. Lynn Harris 864-576-4212

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
3	17	62	24	1

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Good	N/A
2002	Average	Below Average	N/A
2003	Average	Below Average	No
2004	Average	Below Average	Yes

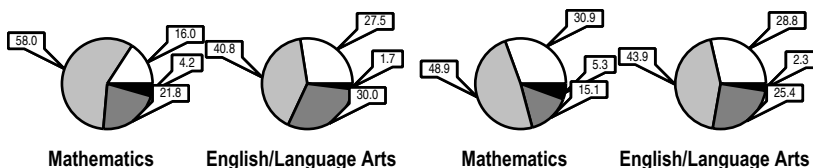
DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

69.9%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 17.6%									
All Students	133	99.3	26.9	41.2	30.3	1.7	38.7	Yes	Yes
Gender									
Male	64	100.0	39.0	44.1	16.9	0.0	25.4		
Female	69	98.6	15.0	38.3	43.3	3.3	51.7		
Racial/Ethnic Group									
White	50	98.0	21.7	43.5	32.6	2.2	43.5	Yes	Yes
African-American	30	100.0	28.0	44.0	24.0	4.0	40.0	I/S	I/S
Asian/Pacific Islanders	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	49	100.0	34.1	34.1	31.8	0.0	34.1	Yes	Yes
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not disabled	107	100.0	24.0	42.7	32.3	1.0	42.7		
Disabled	26	96.2	39.1	34.8	21.7	4.3	21.7	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	133	99.3	26.9	41.2	30.3	1.7	38.7		
English Proficiency									
Limited English Proficient	21	100.0	55.6	33.3	11.1	0.0	11.1	I/S	I/S
Non-Limited English Proficient	112	99.1	21.8	42.6	33.7	2.0	43.6		
Socio-Economic Status									
Subsidized meals	107	100.0	29.5	41.1	27.4	2.1	36.8	Yes	Yes
Full-pay meals	26	96.2	16.7	41.7	41.7	0.0	45.8		

Mathematics - State Performance Objective = 15.5%									
All Students	132	99.2	16.0	58.0	21.8	4.2	43.7	Yes	Yes
Gender									
Male	63	98.4	20.7	53.4	22.4	3.4	43.1		
Female	69	100.0	11.5	62.3	21.3	4.9	44.3		
Racial/Ethnic Group									
White	50	100.0	17.0	51.1	29.8	2.1	53.2	Yes	Yes
African-American	30	100.0	16.0	60.0	20.0	4.0	32.0	I/S	I/S
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	48	97.9	16.3	67.4	11.6	4.7	37.2	Yes	Yes
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not disabled	106	100.0	11.6	58.9	24.2	5.3	49.5		
Disabled	26	96.2	33.3	54.2	12.5	0.0	20.8	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	132	99.2	16.0	58.0	21.8	4.2	43.7		
English Proficiency									
Limited English Proficient	21	100.0	22.2	66.7	11.1	0.0	16.7	I/S	I/S
Non-Limited English Proficient	111	99.1	14.9	56.4	23.8	5.0	48.5		
Socio-Economic Status									
Subsidized meals	106	99.1	16.0	59.6	19.1	5.3	41.5	Yes	Yes
Full-pay meals	26	100.0	16.0	52.0	32.0	0.0	52.0		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	48	95.8	10.3	64.1	20.5	5.1	25.6
	Grade 4	47	100.0	25.6	60.5	11.6	2.3	14.0
	Grade 5	61	100.0	30.8	59.6	9.6	N/A	9.6
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	37	100.0	19.4	30.6	47.2	2.8	50.0
	Grade 4	47	100.0	28.6	40.5	28.6	2.4	31.0
	Grade 5	49	98.0	34.8	52.2	13.0	N/A	13.0
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	48	100.0	36.6	48.8	12.2	2.4	14.6
	Grade 4	47	100.0	34.9	46.5	14.0	4.7	18.6
	Grade 5	61	100.0	21.2	51.9	23.1	3.8	26.9
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	37	100.0	8.3	58.3	33.3	N/A	33.3
	Grade 4	47	100.0	22.0	56.1	17.1	4.9	22.0
	Grade 5	49	98.0	17.0	59.6	17.0	6.4	23.4
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 262)				
First graders who attended full-day kindergarten	100.0%	N/C	100.0%	100.0%
Retention rate	1.7%	Down from 3.7%	3.6%	2.7%
Attendance rate	99.2%	Up from 95.8%	96.3%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	10.6%		6.7%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	4.6%		5.3%	3.5%
Eligible for gifted and talented	6.7%	No change	7.1%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	11.4%	Up from 11.2%	8.8%	8.2%
Older than usual for grade	1.1%	No change	2.3%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.4%	Up from 0.0%	0.0%	0.0%

Teachers (n= 22)				
Teachers with advanced degrees	68.2%	Up from 63.6%	47.8%	51.4%
Continuing contract teachers	95.5%	Up from 81.8%	82.6%	87.5%
Highly qualified teachers**	100.0%	N/A	94.4%	95.0%
Teachers with emergency or provisional certificates	0.0%		0.0%	0.0%
Teachers returning from previous year	88.2%	No change	85.0%	86.7%
Teacher attendance rate	94.2%	Down from 97.7%	94.8%	94.9%
Average teacher salary	\$42,927	Up 0.2%	\$39,999	\$40,760
Prof. development days/teacher	12.9 days	Up from 12.5 days	12.9 days	12.4 days

School				
Principal's years at school	1.0	Down from 5.0	4.0	4.0
Student-teacher ratio in core subjects	16.6 to 1	Down from 17.1 to 1	17.5 to 1	18.9 to 1
Prime instructional time	92.6%	Down from 93.1%	89.8%	90.0%
Dollars spent per pupil*	\$6,675	Up 11.4%	\$6,453	\$6,044
Percent of expenditures for teacher salaries*	67.4%	Up from 66.3%	64.9%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Down from 99.6%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	92.2%	92.0%
Highly qualified teachers in high poverty schools**	100.0%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Arcadia Elementary School's motto is "A Great Beginning!" That is truly what our students are given by a dedicated team of teachers and support staff. Our school is filled by the greatest group of loving, hard-working, and well-behaved students around.

We have worked tremendously hard this year to improve our educational skills. We have had a full year of extra skill instruction in our Compass Learning computer lab. It is used during the regular school day and also for two hours every afternoon in our afterschool program. We expanded and implemented an afterschool program which encompasses our Boys and Girls Club Smart Center, our Compass Lab, extra reading and math instruction from our grade level teachers, and extra ESOL instruction. We had 110 students who participated in this opportunity to grow academically, have quality afterschool supervision by certified teachers, get a nutritious snack, have valuable play time, and receive outstanding character education. It was an enormous success!

Arcadia Elementary School is proud to have been selected as a 2004 South Carolina Red Carpet Award Winner! This prestigious honor is awarded to schools that provide a welcoming climate that is conducive to overall school success. We will continue to strive to do our best to make all students, parents, and community members feel that they are our valued customers.

South Carolina state pride was exemplified at Arcadia Elementary School during 2003 - 2004. Our theme for the year was "Smiling Faces, Beautiful Places." We correlated all curricular areas, studied different regions of South Carolina, and enjoyed sharing what we learned through parades, exhibits, and programs. Our students exhibited their pride and showed citizenship by raising money for St. Jude's Children's Hospital, Relay for Life, and Jump Rope for Heart.

Our faculty and staff are dedicated to continued improvement on PACT and increasing student achievement through sound instruction of standards and other endeavors to provide our students with "A Great Beginning!"

Dr. Chuck Bagwell, Principal and Mrs. Rita Horton, SIC

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	22	47	60
Percent satisfied with learning environment	95.5%	91.3%	84.2%
Percent satisfied with social and physical environment	95.5%	95.7%	73.7%
Percent satisfied with home-school relations	72.7%	97.9%	77.2%

*Only students at the highest elementary school grade level at this school and their parents were included.